

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
91326	078210000	Incito Schools

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Learners have the choice of wearing a mask based on personal preference and/or if they are exhibiting Covid like symptoms or have been exposed to Covid. To as much extent as possible, Learners will wear a mask that has a clear front in order to assess face, words and tone to best support the learning environment. Incito Schools may support families with acquiring clear front masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Learners are distanced in the classroom to best extent possible while also continuing to participate in in-person learning. At times, learners are distanced for Physical Education and lunch periods.
Handwashing and respiratory etiquette	Y	Posters have been posted through the schools emphasizing handwashing and respiratory etiquette. Educators have taught each class proper procedures and multiple hand washing opportunities are provided throughout the day.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All air conditioning filters have been replaced and increased sanitation has been put in place by school employees as well as contracted janitorial services. Incito Schools has also implemented sanitation stations.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If a learner tests positive for Covid a letter is immediately emailed and a physical copy sent home to notify families within that classroom/grade level. Incito Schools communicates the CDC guidelines when learners test positive or have been exposed to Covid.
Diagnostic and screening testing	Y	LEA does not provide the service
Efforts to provide vaccinations to school communities	Y	LEA does not provide the service
Appropriate accommodations for children with disabilities with respect to health and safety policies		Following CDC Guidelines
Coordination with State and local health officials		Following CDC Guidelines

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Incito Schools will ensure continuity of services through fiscal sustainability while also maintaining academic progress through state assessments, special education services, re-evaluations as necessary, and interventions.

Students' Needs:

Academic Needs	Incito Schools is committed to continuing to provide in-person teaching and learning. Revisions to staff, curriculum and materials have been made to accommodate teaching and learning needs. Educators have been trained to provide specific communicated and support for any learners who are unable to attend in-person learning.
Social, Emotional and Mental Health Needs	Incito Schools is committed to providing any needed support to learners who have social, emotional, and mental health needs. Additional staff has been added to support with Special Education as well as one-on-one coaching and meetings for learners who demonstrate a need. Incito Schools continues to operate with High Trust Psychology.
Other Needs (which may include student health and food services)	Incito Schools has been able to continue operating on the summer food program to offer free breakfast and lunch to all learners.

Staff Needs:

Social, Emotional and Mental Health Needs	Incito Schools is committed to providing any needed support to staff who have social, emotional, and mental health needs. Additional time and opportunity have been added to support one-on-one coaching and meetings for staff who demonstrate a need. Incito Schools continues to operate with High Trust Psychology.
Other Needs	Addressed as needed.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **08/01/23**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The components of this plan as well as revisions were discussed at public Board meetings and will continue to be in future meetings.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent